EXPERIENCE WORLD CLASS
Welcome

Being part of Finham Park School's large Sixth Form gives you access to an extensive and ever growing range of courses and opportunities, providing you with a vast array of career options as you look towards life beyond school. The strong relationships we foster with local schools allows us to tailor the curriculum to each student's needs so that no-one gets left behind meaning all can be catered for.

We are determined to provide the very best education experience for all of our students so that everyone leaves us with qualifications that can open many doors. 100% of our students leave our Sixth Form with either a place at university or employment or further training with companies including British Aerospace, Aston Martin, Deloitte and ITV. The excellent care and support for each child enables this to happen as each student's destination is well thought out.

I hope that our prospectus gives you a flavour of what life is like as a Sixth Form student here and encourages you to talk to staff and students about what is on offer. There is something for everyone at Finham Park School Sixth Form and we look forward to receiving an application from you.

Mr C Bishop
Headteacher
“Finham Park is daring me to believe I can.”
Sixth Form

Sixth Form is an exciting time in any student’s educational journey, a chance to study in depth their subjects of choice, to master independent learning and to really engage with the leadership of the school. Finham Park Sixth Form offers students the opportunity to choose from a wide range of academic and vocational programmes of study, whilst ensuring our young people fully participate in both enrichment activities and the wider school community.

At Finham Park, we have a firmly embedded culture which expects our students to challenge themselves to continually improve; to demonstrate perseverance; courageusness and kindness in their actions. Our students are supported so as they can prosper in all that they do, driving them to achieve their full potential at all times.

Our results are excellent, well above national averages. In light of our successes, our goal is to build upon them and ensure we embed our school core values, delivering not only superb results but also providing our students with excellent opportunities to build upon in their future choices.

As our Sixth Form is growing, our academic and extra-curricular enrichment is following suit with something for everyone. Our Student Council is now fully embedded and the Sixth Form are actively encouraged to take part in our accredited Leadership Programme. We provide each and every student with a tailored timetable which matches their needs and supports them in becoming active members of the school and wider community.

Our focus is on outstanding teaching complemented by world class opportunities. Students in the Sixth Form all participate in a minimum of one hour of community service per week to help them progress towards their VInspired 100 hours’ award and through the year will be actively encouraged to take part in both charity and community work as well as engaging in the NCS programme.

Sixth Form is a time where students evolve into young adults. Each student is nurtured, given advice and guidance on their future options and supported through the Post 18 process whether that be UCAS, an apprenticeship, a gap year or going into the world of work directly. We pride ourselves in our pastoral care, understanding that our students are all individuals and will tailor our provision to ensure each learner achieves their full potential.

Thank you for your interest in our Sixth Form, we look forward to welcoming our new cohort and supporting them to help us shape and develop the culture and ethos of our Sixth Form provision. If at any point you have any questions, or would like to visit the Sixth Form for an informal chat, please do not hesitate to contact us.

Miss C Buckenham
Assistant Headteacher – Post 16 and Student Leadership
A Level Fine Art

Specification: Edexcel
Subject entry requirements: GCSE grade 5 or higher in Fine Art

Our fine artists have enjoyed great success over the first 3 years of the new Fine Art A Level course. Students create exceptional work sequences because projects are personalised, engaging and relevant for our learners. We encourage and expect all students to combine a wide range of media and they must develop on-going contextual studies over the course to support and inform all decisions they make. Justifying choices and understanding how to set and write personal learning objectives is imperative. Students develop high level practical skills in the specialist areas of drawing, painting and mixed media. Intervention strategies are set in place to help students develop key skills.

Regular targets are set through dialogue and debate between staff and students. All work targets at this level are designed and negotiated for the individual’s learning needs and experience. Our ultimate goal is to develop creative forward thinking learners and all of our schemes of learning are written to support and nurture artistic understanding and development. Our students become very confident, organised learners. Students studying Fine Art at A Level enjoy a creative group dynamic with their peers and teachers and have the opportunity to take part in a number of superb educational visits including to the USA. Critical discussion is regular. Our students become proactive learners and practitioners and step in to higher level visual arts degree courses throughout the UK.

For further information contact: d.radford@finhampark.co.uk
The BTEC Level 3 National Certificate in Applied Science has two qualification sizes. The BTEC Applied Science Diploma, this is equivalent in size to 2 A levels and will allow learners to complete 8 exciting units. The BTEC Applied Science Extended Certificate, this is equivalent in size to 1 A level and learners will complete 4 units.

The qualification will combine aspects of Biology, Chemistry and Physics. Throughout the course key skills and relevant industry procedures will be learnt. The BTEC Applied Science will incorporate the following units:

**Year 12**
- Unit 1: Principles and Applications of Science (externally assessed exam)
- Unit 2: Practical Scientific Procedures and Techniques (internally assessed)
- Unit 3: Scientific Investigation Skills (externally marked practical task)
- Unit 4: Laboratory Techniques and their Application (externally assessed exam)

**Year 13**
- Unit 5: Principles and Applications of Science II (externally assessed exam)
- Unit 6: Investigative Project (internally assessed)
- Optional Unit (details TBC)
- Optional Unit (details TBC)

Learners can pursue many degree programmes that relate to Science, Biochemistry, Biomedical Science and Sports Science. Employers value the key skills that BTECs equip learners with such as:

- **Cognitive and problem-solving skills:** critical thinking, applying creative solutions, use of systems and new technology
- **Intrapersonal skills:** communication, working collaboratively with others, negotiating and presenting to an audience
- **Interpersonal skills:** self-management, adaptability and resilience, self-monitoring and continued personal development.

Your BTEC National will be your passport to success which will prepare you for your future.

For further information contact: m.sarosh@finhampark.co.uk
A Level Biology

Specification: OCR
Subject entry requirements: GCSE grade 7:7 or higher in Science or GCSE grade 7 or higher in Biology

Put simply, Biology is the scientific study of life: as such it encompasses the investigation of living organisms and life processes from the molecular, through cells and individual organisms to populations and whole communities of animal and plants. You will develop your knowledge and understanding of scientific ideas, processes, techniques and procedures. You will also apply this knowledge in a theoretical and practical context when handling qualitative and quantitative data. In addition, you will analyse, interpret and evaluate scientific information, ideas and evidence to make judgements and reach conclusions and develop and refine practical design and procedures. There are 3 exams totalling 6 hours of exam assessment and 10% of the marks available within written examinations will be for assessment of Mathematics. A-Level Biology is 100% externally assessed and there is no coursework or controlled assessments. However, you will be required to develop a range of practical skills throughout the course in preparation for the written examinations.

A Level Biology will prepare you for progression to undergraduate study, enabling you to enter a range of academic and vocational careers in Biological Sciences, Medicine and Biomedical Sciences, Veterinary Science, Agriculture and related sectors. It can lead to employment across a wide range including industrial research laboratories, medical communications, pharmaceutical companies, environmental consultancies and nature conservation organisations.

For further information contact: j.gill@finhampark.co.uk or s.bennett@finhampark.co.uk
The subject content for Business is structured so that the first year of the A Level starts with a foundation topic “What is Business?” and moves into decision making within the functional areas of business; marketing, operations, finance and human resources. You will explore influences on business strategy and decision making and understand how businesses mitigate risk and uncertainty. You will also explore global business and the opportunities and issues facing businesses in today’s global world.

The subject content is designed to engage students through topics and issues that are relevant in today’s society – you will study key contemporary developments such as digital technology, business ethics and globalisation. Business is a contemporary subject that is dynamic, progressive and useful in every aspect of life. It is relevant to all professions whether you choose to start your own business or progress in the business you work for.

You will develop the knowledge and skills needed to analyse data, think critically about issues and make informed decisions – all skills that are needed for further study and employment. Real life case studies will be used to make it easier for students to relate to and apply their knowledge and skills developed throughout the course. You will acquire competence in quantitative skills such as the ability to calculate cost, revenue, profit and break-even; problem solving, decision making, self-motivation and effective time management skills.

For further information contact: a.gosal@finhampark.co.uk

Succeeding is the bottom line
BTEC Business

**Specification: Edexcel**
**Subject entry requirements: GCSE grade 4 or higher in Business Studies if studied at GCSE**

Everyone taking this qualification will study two mandatory units, both of which must be passed in order for the qualification to be awarded.

They are:
- Exploring the Business Environment
- Developing a Marketing Campaign

The qualification will introduce students to the transferable and higher order skills that are highly regarded by both HE and employers. For example, when studying the Developing a Marketing Campaign unit, students will explore different stages in the process that a business goes through when developing its campaign, and develop their own campaign for a given product/service. They will learn the importance of relevant, valid and appropriate research in relation to the needs and wants of customers, and use given market research data and other information to make recommendations about the type of marketing campaign that a business should undertake; all of which support some of the skills that students need to progress into higher education, employment, self-employment or training.

For further information contact a.gosal@finhampark.co.uk
Chemistry is often called ‘the central science’ as its application can be used in its own right, or across a range of related scientific disciplines. Chemistry is a vibrant and exciting subject. It is involved in everything around us - from the making of new materials to understanding biological systems, from the food we eat to the medicines which keep us healthy, and from the quality of the water we drink to keeping the air we breathe pure. You will develop your knowledge and understanding of scientific ideas, processes, techniques and procedures. You will also apply this knowledge in a theoretical and practical context when handling qualitative and quantitative data. In addition, you will analyse, interpret and evaluate scientific information, ideas and evidence to make judgements and reach conclusions and develop and refine practical design and procedures. There are 3 exams totalling 6 hours of exam assessment and 20% of the marks available within written examinations will be for assessment of Mathematics. Chemistry is 100% externally assessed and there is no coursework or controlled assessments. However, you will be required to develop a range of practical skills throughout their course in preparation for the written examinations.

The A-Level Chemistry course will prepare you for progression to undergraduate study, enabling you to enter a range of academic and vocational careers in the chemical, pharmaceutical, materials, food and drink, utility, healthcare, aerospace, automotive, information technology and telecommunications industries.

For further information contact: i.ali@finhampark.co.uk or j.gill@finhampark.co.uk
A Level Computing

Specification: OCR
Subject entry requirements: GCSE grade 6 or higher in Maths and GCSE grade 6 or higher in Computing

Students in Year 12 will cover the characteristics of contemporary processors, storage devices, software and software development, programming, exchanging data, data types, data structures and algorithms, elements of computational thinking and problem solving.

In the second year of the course you will study the science behind computing in much greater depth. You will cover topics such as: boolean algebra, compression techniques, low level languages and computational methods. These topics form a foundation for a deeper and more thorough understanding of the complexities of modern computing. You will also be completing a piece of coursework in which you will developing a programmed system of your choice. This could be; a game, a dynamic website, a database system or any other suitable topic you select. It is completely up to you.

One of the most unique characteristics about Computing is the creativity that can be used throughout all aspects of the course. The approach to solving the problems faced in computing is only limited by your imagination as there are almost limitless methods of solving programming problems. One of the other more unique aspects of this subject is the amount of other disciplines that it compliments. There are also elements of Maths, Science, Technology and even English. Anyone with a logical mind and good problem solving abilities would do well in this subject.

For further information contact: n.powell@finhampark.co.uk
A Level Design

Specification: AQA
Subject entry requirements: GCSE grade 6 or higher in Design and Technology or a Distinction or higher in Engineering

In this A level you will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put the theoretical learning in to practice by producing prototypes and mini projects.

You will understand why these are used in specific applications with particular emphasis on the life-cycle of products including manufacture, use and disposal.

Students will develop an understanding of the methods by which materials and components can be manipulated to manufacture products. Through study and first-hand experience in practical project work, you will also develop knowledge of the health and safety issues relevant to working with materials. Your Design and Make project will provide an opportunity for you to learn about the use of computer aided design (CAD) and computer aided manufacture (CAM), and the use of quality control measures. In addition to this, through study and detailed analysis of a range of products, you will begin to develop knowledge and understanding of the broader issues for the designer such as: environmental sustainability of products and their manufacture, ergonomic and anthropometrics, inclusive design, and consumer safety.

Design and Technology prepares you to participate in tomorrow’s rapidly changing world. You learn to think and intervene creatively to improve quality of life. Here at Finham Park School we teach you the principles of an iterative design process and the skills you need to turn your designs into products, allowing you to give practical solutions to real problems and continually relating tasks back to real-life.

For further information contact: l.conway@finhampark.co.uk
Economics is a good subject for developing personal transferable skills. It is intellectually robust and of contemporary relevance. It can prepare you for very high-powered jobs that can be rewarding financially and intellectually. Many economics graduates have excellent, demanding and rewarding jobs. You will develop the knowledge and skills needed to understand and analyse data, think critically about issues and make informed decisions. You will also build upon your quantitative skills and appreciate that, when evaluating arguments, both qualitative and quantitative evidence are important.

Module 1: Microeconomics
You will be required to study a selection of microeconomic models and to apply these to current problems and issues. Microeconomic models such as demand and supply, perfect competition, monopoly, the operation of the price mechanism and the causes of market failure are central to this part of the specification. You will need to demonstrate a realistic understanding of the decisions made by firms and how their behaviour can be affected by the structure and characteristics of the industry in which they operate.

Module 2: Macroeconomics
You will gain a good knowledge of developments in the UK economy and government policies over the past fifteen years. You will study developments in the world economy, including the European Union, and how these have affected the UK. You will be required to assess the impact and effectiveness of current government policies to deal with these problems, as well as considering alternative policies and approaches.

For further information contact: a.gosal@finhampark.co.uk
English Literature at A Level is all about how you can thoughtfully and critically form an argument: you will adopt a variety of lenses, explore texts through aspects of two different genres before coming to your own conclusions. Our discursive approach will help you to explore your analytical study of the core texts and will provide you with a forum to debate different interpretations.

For the first exam, you will explore Aspects of Tragedy, from Aristotelian values to contemporary approaches, and consider how far these are demonstrated in three set texts. The study of Literature has much to do with the study of human interactions, history and power: the second exam will focus on elements of Political and Social Protest Writing which tracks the suppression of individual voice as well as the pursuit of freedom from both an individual perspective and from society in general. Again you will have three set texts to focus on, but also an unseen aspect.

The course further explores different critical lenses as part of your NEA tasks; you will need to explore Feminist, Marxist, Post-colonial and Eco-Critical ways of reading a collection of poetry and a novel of your choice. The study of Literature is a study of the world through different voices and this course will empower you with your own critical perspective.

For further information contact h.cooke@finhampark.co.uk
English Language and Literature blends a critical interpretation of texts with a linguistic approach to how character, persona and texts are created.

For the first exam, Telling Stories, you will explore how place is communicated from insider and outsider perspectives of Paris, analyse how imagined worlds are created in texts and understand how poets create persona, individual voice and a narrative of their own.

The second exam is a chance to re-visit the ideas of conflict established at GCSE, this time with the play Othello and the iconic The Great Gatsby. Whereas the rest of the sections require an essay response, writing about society (The Great Gatsby) affords the opportunity to demonstrate how you can re-cast a section of text to develop your own narrative – and indeed to unpack what you have written with a commentary. For Othello, you will also explore the importance of the construction of character in terms of speech and the overall drama.

The NEA is a chance for you to investigate the differences between literary and non-literary texts on a theme of your choice and apply your ever-developing linguistic analysis skillset.

English Language and Literature blends the idea of construction on a linguistic level with the far-reaching ramifications of different critical interpretations: it is both the analysis of our own identity and the exploration of the significance of individual works.

For further information contact h.cooke@finhampark.co.uk
Finham Park’s Film Department has acquired a national reputation for excellence in the last five years. Film Studies is one of the most interesting courses on offer here, covering the textual analysis skills of English, the technical skills of Media and Photography, the contextualisation skills of History, and the understanding of audience responses of Psychology. Our results were the best in the region for the last three years, and we pride ourselves on the number of national film awards we’ve been nominated for.

The subject itself explores classic films in a new light, and new films in sharp focus. Think you know Shaun of The Dead? Big fan of Tarantino’s Pulp Fiction? Reckon you understand Inception? We’ll show you analysis skills that will take your understanding and love of film to a whole new level!

By the time you’ve finished, you’ll understand why film is the most influential and relevant art form of the 21st Century. You will explore the significance of film in national, global and historical contexts, and learn to create films for yourself. At the end of it all, our very own annual film festival is your chance to show off to VIP guests from the film industry: A burgeoning industry and a world of opportunities await those who have the passion, so dream big. We make those dreams into reality.

For further information please contact m.gunn@finhampark.co.uk

Specification: EDUQAS
Subject entry requirements: To have studied Film or Media previously would be an advantage but not a requirement
A Level French

Specification: AQA
Subject entry requirements: GCSE grade 6 or higher in French

Do you want a qualification that stands out? Do you want to develop an understanding of the rapidly growing and developing French-speaking world? Do you want the opportunity to refine your language skills to be able to communicate effectively in France and beyond?

Our A Level course is wide ranging, including many cross-curricular aspects such as culture, politics, social issues and language. This makes it the perfect facilitating subject for university entrance.

We cover a wide variety of engaging contemporary topics ranging from the role of the family to multicultural issues and political engagement amongst young people. Our experienced teachers draw on varied resources to ensure that you are up to date with current issues in the French-speaking world whilst developing your language skills.

During the course, you will have the opportunity to complete an in depth study of a French novel and film, developing a deeper understanding of the context in which each is set. You will further develop skills by undertaking an Individual Research Project on a topic of your choice during Year 13, which will form the basis of your speaking examination at the end of the course.

You will benefit from a unique opportunity to immerse yourself fully in French by participating in a work experience exchange programme with students from Coventry’s partner city of Saint Etienne in France.

For further information contact: j.darby@finhampark.co.uk
A Level Further Mathematics

**Specification: Edexcel Course**

**Subject entry requirements:** GCSE grade 7 or higher in Mathematics (GCSE grade 8 or higher in Mathematics is preferred)

The content consists of pure and applied Mathematics (2 exams for each strand). The pure content will be covered over two compulsory papers; the first will mostly be covered in year 12 and the second paper will be more advanced content covered in year 13. Both papers will build on the work covered in GCSE maths. The applied papers include both statistics and mechanics sections; this allows students to cover a broad range of topics allowing them to prepare for a variety of careers.

Further Mathematics is the only subject allowing you to take two A Levels in the same subject which gives students the opportunity to experience some of the most fundamental and beautiful mathematical concepts at a very high level. Further Mathematics gives students the opportunity to specialise in pure and applied mathematics to a great extent, and is highly regarded by universities. Not many students study this subject, but it is incredibly valuable, especially for students looking to study Maths, the Sciences or Engineering at university.

For further information contact: c.bateman@finhampark.co.uk
The study of Geography provides a distinctive opportunity to make sense of the world and challenge misconceptions. New events will become enlightening and understandable such as volcanic eruptions or a global financial crisis. You will study a series of case studies which will allow you to make comparisons to recent events meaning you are an informed global citizen and look in depth at both Physical and Human Geographical concepts.

Year 12 students were asked what they enjoyed about Geography and they said:

“We continually spark conversations and debates about strategies in the world and ways to improve it.”

“A level geography is giving us an insight into real world geographical issues to help us consider global problems we will have to deal with in the future”.

“it is interesting to have education geographical conversations about the world around us.”

“It is interesting to learn about varying cultures around the world as we live in an interconnected society”

“Various learning styles are used to cater for every one’s needs and allowing every opportunity to learn. I enjoy the seminars that are used to discuss ideas”.

Students will be assessed through two exams, both two and a half hours long and worth 40% plus a geographical investigation worth 20%. Students will have engage in a number of fieldwork opportunities over the duration of the course.

For further information please contact: e.wood@finhampark.co.uk or r.jheeta@finhampark.co.uk
Exploring visual communication

A Level Graphic Communication

**Specification: Edexcel**
**Subject entry requirements: GCSE grade 5 or higher in Graphics or GCSE grade 5 or higher in Fine Art**

Our graphic artists, record, create and make images in response to theme and concept. Our learners explore a wide range of historical and contemporary illustrators, designers and artists. Students test and develop work by digitally manipulating word, text, visual motif and image in photo shop. Our Graphics students combine complex processes of design by mixing and adapting practical visual work with new media computer based software. Our graphic designers learn how to make visual outcomes that seamlessly blend traditional forms of image making with new technologies. All schemes of learning are designed to help students develop their understanding and appreciation of the historical, political and or cultural contexts of artists lives and work. Deep learning experiences are nurtured in all individuals because we personalise and negotiate all work targets set for our A Level students. Our learners can confidently critique and explain choices. They can make connections and justify their decisions. Our graphic artists are confident and learn to appreciate and apply the formal elements of art. Our students become organised learners and they enjoy great group dynamics with their peers and teachers. Students are given time to reflect and pose questions. They are taught different approaches of how to study the specialist areas of graphics within field of the visual arts. Students leave our courses prepped and ready to study at higher education level.

For further information contact:
d.radford@finhampark.co.uk
A Level History

Specification: AQA
Subject entry requirements: GCSE grade 6 or higher in History

Studying History at A Level requires students to complete exams in both the British (the English Civil War) and European (Tsarist and Communist Russia) elements of the course. Students also write a piece of coursework which allows them to explore the period of Indian independence. This constitutes 20% of the overall grade. History A Level encourages students to broaden their knowledge and perspective of the world around them. It is challenging and helps students to develop the skills that they need at university.

Through the study of historical concepts and ideas students are encouraged to develop debating skills as well as making their own judgements and explaining their ideas. History A Level also gives students the opportunity to examine and analyse a range of secondary and primary sources helping to develop a wide vocabulary and deep analytical understanding.

History is a subject that is highly valued and respected by universities. It encourages students to develop a knowledge and understanding of other people and cultures. The history department has an experienced and dedicated staff to support our students.

For more information please contact l.willard@finhampark.co.uk
Cambridge Technical ICT

Specification: OCR  
Subject entry requirements: GCSE grade 5 or higher in ICT

One of the many great things about this course is that you only have to sit two exams. The other units are either controlled assessments or coursework.

In Year 12, you will undertake 2 examined modules. The two examined units are core units. These are:
- Fundamentals of IT (Multiple Choice and short written answer exam)
- Global Information (Case Study exam) The two exams are worth 100% of the AS equivalent course and 50% of the A2 equivalent course.

In Year 13 you will study the Application Designer pathway which will include the following three coursework modules:
- Application Design
- Games Design and Prototyping
- Project Management

The three coursework units are work 50% of the Year 13 equivalent course.

The course is designed to put you in a unique position for the job market by developing skills and expertise that are currently needed. Many students who have taken this course have progressed into the IT industry. Some have secured apprenticeships with IBM, Jaguar Land Rover and Audi whilst others have acquired places at university to study degrees such as Computer Science, Information Technology, CAD, Architecture and Engineering. You could become a games designer, network engineer, software engineer or use this course to develop skills for a business related degree.

For further information please contact: n.powell@finhampark.co.uk or j.bridgeman@finhampark.co.uk
During this course, you will explore the various facets of British and European Law. You will understand how the elements of British Law work in practice and the theories behind them. You will learn legal cases, statutes and procedures in order to increase your knowledge of the legal process and critically assess their impact on the law.

The Legal System and Criminal Law – You will develop knowledge and understanding of the processes and people involved in the law and the changing nature of the legal system. Topics include civil and criminal courts, the legal professions and access to justice. You will also develop an understanding of the criminal law, including rules of criminal law, different offences and defences.

Law Making and Law of Tort – You will study law making methods within England and Wales and their underpinning concepts. You will develop an understanding of legal method and reasoning as used by lawyers and the judiciary. You will also develop your understanding of the law of tort, for example liability in negligence, occupiers’ liability and remedies.

Further Law – You will explore how the law interacts with society, technology, morality and justice. You will also learn the law surrounding human rights including their nature, protection and constitutional position under UK law. Specific rights and restrictions are explored in detail and the process of enforcement through the courts.

Law is a superb qualification highly regarded by universities and employers alike. It is especially useful for those looking to go into Law, Business, Finance, Politics or International Studies.

For more information contact: e.nash@finhampark.co.uk or c.buckenham@finhampark.co.uk
Chinese is one of the big four global languages. 1.3 billion Chinese people speak it every day, but that’s just the population of the People’s Republic of China. There are Chinese communities in every large city and just about every university in the world as well as Chinese-speaking countries like Malaysia, Singapore and Taiwan to explore. The opportunities for developing business links and friendships can be life-changing.

The Pre-U is a wide-ranging course and you will be challenged linguistically, intellectually and emotionally as you discover China’s journey to modernisation and deepen your understanding of how this fascinating language works. Your listening, reading and translation skills, conversational skills and analysis of characters will all be given a regular work-out in small groups. You will review Chinese films and literature, developing your ability to appreciate and critique these art forms. Finally, you will study a series of topics in Chinese history which will develop your ability to assess sources, research and present an argument as well as giving helpful background to the settings of the films and literature we study.

Mandarin Chinese can open doors; it may help you get the inside track during a business deal, socialise with fellow students or colleagues or convince GCHQ or the Civil Service to teach you more languages, perhaps even send you around the world!

Specification: Cambridge
Subject entry requirements: GCSE grade 7 or higher in Mandarin
A Level Mathematics

Specification: Edexcel Course
Subject entry requirements: GCSE grade 7 or higher in Mathematics

The content consists of pure and applied Mathematics (2 exams for each strand). The pure content will be covered over two papers; the material for the first will be covered in Year 12 and the second paper will be more advanced content mostly covered in year 13. This will build on the skills covered in GCSE Mathematics. The applied paper will be split into mechanics and statistics and will be covered over both years.

Mathematics is useful in all areas of life but is also fascinating in its own right; Mathematics looks at some of the world’s most intricate and exciting problems and at A Level you get the tools to approach them at a higher level. A Level Mathematics supplies students with logic and critical thinking skills and will be useful and exciting regardless of where it is taken.

Mathematics is useful for all careers and university courses but will be particularly useful for courses such as Psychology, Geography, Business studies and Economics, and is vital if you are going to study a Science or Engineering at university. Courses such as Medicine will require Mathematics A level for entry.

For further information contact: c.bateman@finhampark.co.uk
In an age of global media usage, Finham Park Media Department’s Cambridge Technical qualification is the key to industry-readiness. You will study how media products across all media platforms target specific audiences, and how the techniques they use create meaning. You’ll analyse these techniques, and learn to pitch ideas, plan them, and then create them for yourself through work-based scenarios and projects, in conjunction with local and national media professionals. Our annual film and music festivals even give you two major events to help work on as part of your work experience, dealing with real clients.

Media Technicals look at your relationship with what you view, read and play every day. Through work-related briefs, you will learn to devise, plan, and create new media products, and market yourself as a media professional. The course is a unique combination of theory and contextualised practical application work. You will learn organisation skills, project management, presentation and creative skills, working with a range of industry-standard software and hardware, and our very own film, TV and radio studio set-ups. Most importantly, the course is tailored to the direction you want to take: Journalism? Radio presenter? Professional photographer? TV writer? Graphic designer? Marketing Creative? The coursework units adapt to suit your needs, and help prepare you for the career you want. And our results speak for themselves.

For further information please contact m.gunn@finhampark.co.uk
A Level Music

Specification: Eduqas
Subject entry requirements: GCSE grade 6 or higher in Music and a playing ability of at least grade 5

The WJEC Eduqas specification is designed to allow learners to pursue their own musical interests. Learners develop skills in the three distinct but related disciplines of performing, composing and appraising, whilst having flexibility to specialise in either performing or composing. Learners may choose to apportion 10% of their assessment to either performing or composing as an in-depth study. The WJEC Eduqas specification is designed to offer contrast and breadth as well as depth of study. Learners will engage with both classical and popular music.

This course is for learners who want to go in depth into the academic study, performance and composition styles and techniques of Music from the 1600s right through to modern day.

For further information, please contact j.hunter@finhampark.co.uk
BTEC Music Performance

Board: EdExcel  
Subject entry requirements: No subject specific entry requirements

A perfect qualification for those who aim to progress to higher education, possibly in the music or creative arts sector. The qualification is equivalent in size to one A Level and aims to provide a coherent course of study covering both performance and the music industry.

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the music sector. Learners taking this qualification will study three mandatory units:

Unit 1: Practical Music Theory and Harmony  
Unit 2: Professional Practice in the Music Industry  
Unit 3: Ensemble Music Performance. Learners choose one optional unit. These have been designed to support progression to more specialist music courses in higher education and to link with relevant occupational areas, such as: composing music, improvising music and solo performance.

This qualification gives learners transferable and higher-order skills that are valued by higher education providers and employers, for example performance techniques, communication skills, team working. It also gives learners an opportunity to focus on their personal vocal/instrumental technique.

For further information please contact:  
j.hunter@finhampark.co.uk
A Level Religious Studies: Philosophy, Ethics and Hinduism

Specification: OCR H573
Subject entry requirements: GCSE grade 6 or higher in English

The A Level course develops transferable skills in analysis, evaluation and persuasive writing. In 2017 there were 23,856 A Level entries, more than double the number recorded in 2003. Despite the recent changes to A Levels, such as linearity and reducing options from 4 to 3 subjects, Philosophy and Ethics remains the fastest growing Humanities subject at A Level. In fact, only Further Maths has grown faster in terms of numbers of A level entries in recent years.

A Level involves studying three components, namely Philosophy, Ethics and Hinduism. There is no requirement that students must have studied RS at GCSE level. Our department is very experienced and we achieve outstanding results. In 2018 84% of our students achieved A*-B grades.

Some of the ultimate questions that we look at include: What is real? What is truth? Is there any such thing as right or wrong? Do I see the world the same as other people see it? Is there a point to life? What does it mean to be happy? What is proof? Can I know anything at all? How did everything begin? What is a good life? Does God exist? Is reality an illusion?

Studies suggest that graduates in Theology, Religious Studies and Philosophy are highly employable, with many ending up working in careers such as Law, Journalism, Marketing and Management.

For further information please contact l.madden@finhampark.co.uk
A Level Photography

**Specification: Edexcel**
**Subject entry requirements: GCSE grade 5 or higher in Photography, Fine Art or Graphics**

Our photographers design, record, create and make images in response to theme and concept. Our learners explore a wide range of historical and contemporary photographers. Students test and develop work by digitally manipulating images in Photoshop. Our photographers understand the complexities of image making processes. Our students use complex digital processes to develop their personal visual outcomes and they explore the potential applications of new media with more traditional media and forms of image making. All visual investigations are informed by contextual study. All targets are designed and set to help students to develop their understanding of historical, political and or cultural contexts of photographers and artists lives and work. Deep learning experiences are nurtured in all individuals because we personalise and negotiate all work targets set for our A Level students. Our learners can confidently critique and explain choices and they can make connections and justify all their decisions. Our photographers are confident and learn to appreciate and apply the formal elements of art. Students studying Photography at A Level enjoy great group dynamics with their peers and teachers. Students are given time to reflect and time to pose questions and our learners become pro-active students. Students leave our courses prepped and ready to study at higher education level.

For further information contact: d.radford@finhampark.co.uk
A Level Physical Education

**Specification: OCR**

**Subject entry requirements:** GCSE grade 6 or higher in Physical Education and GCSE grade 6:6 or higher in Science. Must also play a competitive sport

A-Level PE will allow you to develop further knowledge and understanding of physical activity and performance, in relation to your own physical activity and healthy lifestyle, and sport in a wider context. You will have the opportunity to apply theory to practical performance. Areas of study include Applied Anatomy and Physiology, Biomechanics and Psychological and Sociocultural themes in Physical Education. Students will be assessed in three exams at the end of year 13, as well as being assessed in one practical sport and completing one piece of coursework.

This course will suit anyone who is thinking of further educational pathways associated with sports studies, including further study at degree/diploma level (sport and exercise science, sport and business, sport psychology, sports management, sports development, sport and nutrition and sport technology. Students will also have an opportunity to help in enrichment and lessons with young people at Finham Park School.

For further information please contact:

m.amos@finhampark.co.uk

Understanding the science of sport
A Level Physics

Physics is fundamental to our understanding of how the universe works and sits right at the heart of technology development. Studying Physics helps you develop skills employers value – an ability to grasp concepts quickly, a determination to find coherent answers, not to mention problem-solving, analytical, mathematical and IT skills.

You will develop your knowledge and understanding of scientific ideas, processes, techniques and procedures. You will also apply this knowledge in a theoretical and practical context when handling qualitative and quantitative data. In addition, you will analyse, interpret and evaluate scientific information, ideas and evidence to make judgements and reach conclusions and develop and refine practical design and procedures. Students will have the incredible opportunity to join the Geneva Tour and visit CERN, the centre of pioneering research to find out more about current research and learn more about the Large Hadron Collider.

In A-Level Physics, 40% of the marks available within written examinations will be for assessment of Mathematical skills. It is 100% externally assessed and there is no coursework or controlled assessments. However, you will be required to develop a range of practical skills throughout the course in preparation for the written examinations.

The A-Level Physics course will prepare you for progression to undergraduate study, enabling you to enter a range of academic and vocational careers.

For further information please contact: e.broomhall@finhampark.co.uk or j.gill@finhampark.co.uk

Subject entry requirements: GCSE grade 7:7 or higher in Science or GCSE grade 7 or higher in Physics
A Level Politics

**Specification: AQA**  
**Subject entry requirements:** GCSE grade 6 or higher in at least one of the following: History, English, or RE

Politics is a current, ever changing and exciting subject where students can immerse themselves in current affairs. In UK Politics, students will focus on the process of governing the UK and the impact Brexit will have. The extent to which Britain’s unique constitution regulates the process of government and maintains the balance between individual rights and the power of the state is explored, as is the role of Westminster and national bodies with devolved power. In section two, students will look closely at the Politics of the USA and will consider the key roles of Congress, The Senate and the President as well as evaluating the federal system used in the USA. The Supreme Court and its powers will be studied in direct comparison to the UK Supreme Court and students will be able to compare and contrast the respective constitutions, political decision making processes and social climate of the USA and the UK. The ideologies paper requires students to appreciate how political ideologies have evolved, including the study of Liberalism, Fascism and Socialism and allows students to take a synoptic overview of Politics in the real world. Students will have the incredible opportunity to explore concepts of democracy on the Geneva Tour, visiting the UN to see the ‘mother ship’ of peace and reconciliation.

Many students who have studied A level Politics go on to study Politics at university. From there you might become a researcher, join local or national government, become a journalist or even start on the path to be a future Prime Minister!

For further information contact: c.buckenham@finhampark.co.uk
A Level Psychology

Specification: AQA
Subject entry requirements: GCSE grade 6 or higher in English Language and GCSE grade 6:6 or higher in Science

Psychology is the scientific study of the human mind and behaviour. It has always been a popular choice at Finham, with a track record of success, and of students wishing to carry on their studies in the subject at university.

There are 5 elements to the A Level course:
1. Social Psychology – how others may influence what we do
2. Cognitive Psychology – the role of the brain’s processes, e.g. memory, perception, problem solving
3. Biological Psychology – how our biology may affect our behaviour
4. Learning theories – how we learn and develop our behaviours
5. Psychological Skills – explores and evaluates how Psychological research is carried out

All these topics will involve learning about and evaluating Psychological studies already carried out; devising your own studies and experiments; and asking wider questions such as the ‘nature / nurture’ debate.

This subject suits students who are keen to learn more about people and why they function the way they do. Potential candidates do however need to be aware that Psychology is a Science – and so you need to not only have a ‘scientific’ brain, but also be happy to use Maths skills regularly, when analysing data and investigating research.

For further information contact s.booker@finhampark.co.uk or d.ratcliffe@finhampark.co.uk
A Level Sociology

Sociology has quickly become one of the most popular subjects in our Sixth Form and the results in 2018 were the best ever, showing outstanding progress and attainment.

There are 5 main parts of the course:

Families and Households – You will study how families are organised and what functions they perform in society. We look at roles within the home, modern childhood and trends regarding family life.

Education – We explore why society needs educated citizens. We look at different types of schools and the policies behind them, and look at the different experiences of education based on gender, ethnicity or social class.

Beliefs in Society – this topic looks at religion and the influence it has on society – positive and negative. It explores the decline of some religious groups and the rise of others.

Crime and deviance – Crime is a fact of life in all societies. How do we deal with it? Who commits it? Is there really class or ethnic differences in crime data? Is the Media portrayal of crime accurate?

In addition, students learn about Research Methods and how social scientists investigate issues in practice. Students will be involved in their own research as part of the course.

For further information contact d.ratcliffe@finhampark.co.uk
A level Spanish

**Specification: AQA**

**Subject entry requirements: GCSE grade 6 or higher in Spanish**

Do you want a qualification that will make you stand out from the crowd? By choosing A Level Spanish you will enhance your knowledge of Spanish and the Spanish speaking world, and be able to communicate effectively with 500 million Spanish speakers globally.

Spanish A level is a wide ranging course which includes traditional culture, youth culture, politics, social issues, Spanish regional identity as well as language. This makes Spanish a facilitating subject for University entrance.

We cover a wide range of topics from the changing role of the family in Spain to regional gastronomy, languages, music and festivals and political movements in Spain and Latin America including the Cuban dictatorship and the 15M youth movement in Spain. Our experienced teachers draw on varied resources to ensure that you are up to date with current issues in the Spanish-speaking world whilst developing your language skills.

During the course, you will have the opportunity to complete an in depth study of a Spanish play, *La Casa de Bernarda Alba* by Lorca, and film, *Volver* by Pedro Almodóvar, developing a deeper understanding of the context in which each is set. You will further develop skills by undertaking an Individual Research Project on a topic of your choice during Year 13, which will form the basis of your speaking examination at the end of the course. Past topics have included Flamenco, women’s rights in Argentina and Catalan independence.

For further information please contact j.darby@finhampark.co.uk
Many students have the difficult decision of having to choose between A-Level PE and other subjects. The PE department believe strongly that all students should be given the opportunity to study aspects of sports in the Sixth Form.

The course will give students an introduction to the sport sector through applied learning. Students will be assessed through two units of study: Anatomy and Physiology, where students will look at how the human body is effected by physical activity and sporting activities. This will be assessed through an exam at the end of the course. The second unit will be practical sport, where students will be given the opportunity to improve their own knowledge and practical ability in a selection of individual and team sports. This will be assessed in a variety of practical situations and assignments.

On completion of the course students will be graded through the range of Distinction*, Distinction, Merit or Pass, all grades carrying tiered UCAS points.

For further information please contact: m.amos@finhampark.co.uk
BTEC Sport
(Carl Baker Football Academy)

Subject entry requirements: GCSE grade 4 or higher in Physical Education

On the Carl Baker Football Academy students study a BTEC Extended Diploma in Sport (equivalent to 3 A-Levels) over two years. The course consists of a variety of study methods and assessments, coaching sessions, practical assessments, oral assessments written assignments and exams. Throughout the course, students will be provided with an excellent experience for future career development. The course is equivalent in size to three A Levels and consists of 14 units of which 10 are mandatory and 4 optional. Students will study core units, which include: Anatomy and Physiology, Fitness Training and Programming for Health, Sports and Well Being, Professional Development in the Sports Industry, Sports Leadership, Application of Fitness Testing, Sports Psychology, Practical Sports Performance and Coaching for Performance. Alongside the education you will represent the Carl Baker Football Academy in the English Colleges Football League, be trained by Carl Baker for a minimum of 8 hours per week, receive personalised training programmes and nutritional diaries. Students who have completed the BTEC in Sport and Carl Baker Football Academy have gone on to careers in a wide range of fields, including: sports development, sports science, sports coaching, football scholarships UK and international, semi-professional / professional football clubs.

For further information contact: directors@elitesportsuk.com
A Level Theatre Studies

Component 1 (40%): Devise a play with your group which you perform to a live audience. You will write a portfolio linked to these performances.

Component 2 (20%): Group Performance of one key extract of a play, as well as a monologue or dialogue.

Component 3 (40%): A written exam where you will respond to a live piece of theatre that you have seen, explaining how you will bring performances from page to stage.

We are living in a world of communication. By taking A Level Drama and Theatre at Finham Park, you will not only become an expert of communication but also learn to read the behaviour of others, develop superb vocal control and boost your confidence. You will have the opportunity to analyse the work of playwrights over the ages and devise your own plays to raise questions about the world we live in. You will develop A-Level equivalent English written skills through focused, analytical essays. You’ll become an expert of Oral Communication through presentations and performances. Your collaboration skills and creativity will grow until they become your greatest attribute in future interviews.

The communication skills gained at A Level Theatre Studies opens the door to any profession that involves meeting new people and making presentations. Drama graduates often move on to Education, Law, Entertainment (Television), Sales, Personnel Managers, Social Workers, Journalists, Marketing Managers, Team leaders and of course Actors.

For further information please contact j.spokes@finhampark.co.uk

Specification: Edexcel
Subject entry requirements: GCSE grade 5 or higher in Drama
KS5 Curriculum
Students will select three subjects to study in depth. It is important students choose subjects which they will enjoy, be successful in and that fit together sensibly so as to place them in a strong position for future careers, university or apprenticeship applications. Please ask if in any doubt which subjects to choose, or equally which subjects that may be needed for any future career paths. We will endeavour to provide students with their first choices where possible.*

Subject Summary

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification Type</th>
<th>Additional minimum GCSE Entrance Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Science</td>
<td>BTEC Level 3</td>
<td>Science grade 4</td>
</tr>
<tr>
<td>Fine Art</td>
<td>A Level</td>
<td>Fine Art or equivalent subject grade 5</td>
</tr>
<tr>
<td>Biology</td>
<td>A Level</td>
<td>Combined Science grade 7:7 or Biology grade 7</td>
</tr>
<tr>
<td>Business**</td>
<td>BTEC Level 3</td>
<td>n/a</td>
</tr>
<tr>
<td>Business Studies</td>
<td>A Level</td>
<td>Grade 5 Business if taken</td>
</tr>
<tr>
<td>Chemistry</td>
<td>A Level</td>
<td>Combined Science grade 7:7 or Chemistry grade 7</td>
</tr>
<tr>
<td>Computing</td>
<td>A Level</td>
<td>Maths and Computing grade 6</td>
</tr>
<tr>
<td>Design</td>
<td>A Level</td>
<td>Design grade 6 or Engineering Distinction</td>
</tr>
<tr>
<td>Economics</td>
<td>A Level</td>
<td>Maths grade 6</td>
</tr>
<tr>
<td>English Literature</td>
<td>A Level</td>
<td>English Literature grade 6</td>
</tr>
<tr>
<td>English Literature and Language</td>
<td>A Level</td>
<td>English Language &amp; Literature grade 6</td>
</tr>
<tr>
<td>Film</td>
<td>A Level</td>
<td>n/a</td>
</tr>
<tr>
<td>French</td>
<td>A Level</td>
<td>French grade 6</td>
</tr>
<tr>
<td>Further Mathematics**</td>
<td>A Level</td>
<td>Maths grade 8 (or 7 with teacher approval)</td>
</tr>
<tr>
<td>Geography</td>
<td>A Level</td>
<td>Geography grade 6</td>
</tr>
<tr>
<td>Graphics</td>
<td>A Level</td>
<td>Graphics or Art based subject grade 5</td>
</tr>
<tr>
<td>History</td>
<td>A Level</td>
<td>History grade 6</td>
</tr>
<tr>
<td>ICT</td>
<td>Cambridge Technical</td>
<td>ICT grade 5 or above</td>
</tr>
<tr>
<td>Law</td>
<td>A Level</td>
<td>n/a</td>
</tr>
</tbody>
</table>
### Sixth Form Entrance Criteria

- The entrance criteria for A Levels is 5 GCSE grades 9-4 including a minimum of a grade 5 in English and Maths.
- The entrance criteria for BTEC and Vocational programmes of study is 4 GCSE grades 9-4 including a minimum of a grade 4 in English and Maths.
- Any minimum additional subject requirements are summarised below.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification Type</th>
<th>Additional minimum GCSE Entrance Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandarin</td>
<td>A Level</td>
<td>Mandarin grade 6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>A Level</td>
<td>Maths grade 7</td>
</tr>
<tr>
<td>Media**</td>
<td>Cambridge Technical</td>
<td>n/a</td>
</tr>
<tr>
<td>Music</td>
<td>A Level</td>
<td>Music grade 6 and a playing ability or grade 5 or more</td>
</tr>
<tr>
<td>Music Performance**</td>
<td>BTEC Level 3</td>
<td>n/a</td>
</tr>
<tr>
<td>Religious Studies: Philosophy, Ethics and Hinduism</td>
<td>A Level</td>
<td>English grade 6</td>
</tr>
<tr>
<td>Photography</td>
<td>A Level</td>
<td>Photography or Arts subject grade 5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>A Level</td>
<td>PE and Science grade 6</td>
</tr>
<tr>
<td>Physics</td>
<td>A Level</td>
<td>Combined Science 7:7 or Physics grade 7</td>
</tr>
<tr>
<td>Politics</td>
<td>A Level</td>
<td>English, History or Philosophy and Ethics grade 6</td>
</tr>
<tr>
<td>Psychology</td>
<td>A Level</td>
<td>Science grade 6, English grade 6</td>
</tr>
<tr>
<td>Sociology</td>
<td>A Level</td>
<td>n/a</td>
</tr>
<tr>
<td>Spanish</td>
<td>A Level</td>
<td>Spanish grade 6</td>
</tr>
<tr>
<td>Sport (Carl Baker Football Academy)</td>
<td>BTEC Level 3</td>
<td>See subject section</td>
</tr>
<tr>
<td>Sport and Exercise Science**</td>
<td>BTEC Level 3</td>
<td>n/a</td>
</tr>
<tr>
<td>Theatre Studies</td>
<td>A Level</td>
<td>Theatre studies grade 5</td>
</tr>
</tbody>
</table>

*All courses are subject to numbers. The combinations chosen will be approved at Sixth Form Interview during the application process.

**Curricular enrichment options**
Curriculum Enrichments
Students will select one Curriculum Enrichment alongside a portfolio of three subject choices. This enables our students to gain a well-rounded and broad skill set as well as banking extra qualification ‘currency’ and UCAS points. Curriculum enrichments will span Year 12 and 13 and be taught over five periods per fortnight. Subjects highlighted with an ** are available as part of this programme or students may choose one of the options below as an alternative:

AQA Level 3 Extended project (EPQ)
EPQ offers students the opportunity to develop higher level skills in both research and essay writing, sought after by both universities and employers alike. The project title is at the discretion of the individual student and allows for the pursuit of a personal area of interest or subject specialism relevant to future career choices or study. The final project can take the form of either a 5000 word essay or, an artefact supported by a 1500 synopsis and is submitted either in Year 12 or 13 alongside a formal presentation. Once completed the EPQ is worth a maximum of 28 UCAS points and is highly regarded by admissions tutors. Some universities will give more favourable offers to those with a relevant EPQ.

Core Maths
This course will help you develop your understanding of mathematical concepts, and will be advantageous if studying a degree with some mathematical and statistical methods required. It is useful for discovering real-life applications of mathematical concepts and will bolster confidence in using numeracy skills in later life. You will develop skills in problem solving, using and applying Mathematics in non-mathematical contexts, as well as learn to devise strategies to solving problems where the method is not obvious. You will also be developing skills such as estimating appropriately to enable you to make reasoned arguments. The content consists of two 1½ hour examinations, each to be sat at the end of Year 13. One examination is on numeracy skills and real-life problems, and the second is on statistical measures and analysis. Students will need a minimum of GCSE grade 5 Maths in order to study Core Maths.

Extended Community Service Unit (CSU)
All Year 12 students will be required to commit to a minimum of 1 hour of Community Service per week as part of our enrichment ‘character’ curriculum. Students however can opt to take the Extended CSU which will require an additional 5 hours across the fortnight through both Year 12 and 13. Completing the Extended CSU will enable students to potentially extend their Vispired100 to a 200 hour award.

Student Leadership, Extra-Curricular Enrichments and Trips
Sixth Form students are encouraged to support our Sixth Form culture and take part in Student Leadership across the school. Through our Student Council and extra-curricular programme, we encourage every individual to be involved in activities outside of the curriculum, such as, fundraisers, debating, sports, music, social committees and many more.

A number of exciting educational visits will be available in Sixth Form, ranging from subject specialist trips, conferences, galleries and more. Our Uganda 2020 expedition will run in February and our Geneva visit to CERN and the UN in October. These trips will be open to applications from Year 12 students only. We also like to have some fun in Sixth Form! We are offering this year trips to Hyde Park Winter Wonderland, and also a theme park adventure in the Summer Term. As part of our curriculum, Year 13 will spend a long weekend in The Lake District working on revision techniques and undergraduate level study skills. As part of this experience students will have the opportunity to take part in a number of outdoor pursuits and team building activities.

The School Day and Dress Code
Sixth Form students are required to be in school for an 8.50 start. The school day ends at 3.00pm. Students may only leave the site during lunchtime and must notify in advance of absence. The Sixth Form operates a privilege system where students can earn various privileges throughout the year. Year 13 who are Platinum or Gold are permitted to study at home during agreed Study Periods throughout the week. Finham Park Sixth Form operates a dress code, requiring all Sixth Form students
to wear smart business dress at all times. Please see our website for more information and a comprehensive list of clothing which is/is not acceptable.

Pastoral Support and Independent Study
All students will be supported through the Post-18 options process by their tutors and the Assistant Head, Post-16. The process begins at the start of Year 12 with advice and guidance on options available Post-18. The Sixth Form hold a number of conferences and enrichment days throughout the year inviting in guest speakers from various industries and universities as well as organising trips to help students make the right choices. For those wishing to apply to Oxford or Cambridge Universities or competitive courses such as Medicine, Veterinary Science and Dentistry, a separate focus group runs from December in Year 12 each year to ensure that applicants have the strongest possible applications.

At The Finham Park Sixth Form, we pride ourselves in our exemplary pastoral care. Each student is treated as an individual and we offer a wide programme of PSHE to help our young people to mature and develop their skills. Each student will have a personal mentor whom will be their first port of call through their studies for support and guidance. Students will be expected to attend daily mentor sessions and undertake activities with the group as well as taking part in personalised academic mentoring throughout the year.

All students have access to the Sixth Form Study Centre which comprises a silent study space and library style Study Centre. This purpose built space is supervised by our Study Centre Manager who is always on hand to offer pastoral and academic support. The Study Centre offers Wifi and materials to support students in their learning with a strong focus on developing independent learning skills.

The Bursary Scheme
The Bursary is available to support students financially with their studies where household income is low. If you would like further information on the 16-19 Bursary scheme visit our website or email: l.wilkinson@finhampark.co.uk.

How to Apply
Thank you for your interest in our Sixth Form. If you would like to apply for a place, please complete the application form which can be found on our website.

For further information, please do not hesitate to contact us or follow us on social media.

Miss C Buckenham,
Assistant Headteacher – Post 16 and Student Leadership
c.buckenham@finhampark.co.uk

Follow us:
@Finham6thForm
FinhamPark1
finhampark.com